



## BRINGING THE PROTECTIVE FACTORS FRAMEWORK TO LIFE

### Online Training Information for New Hampshire

#### What is the Bringing the Protective Factors Framework to Life Online Training?

- A **FREE** Online training to support implementation of the Strengthening Families Protective Factors Framework in multiple settings
- 7 courses, about 2 hours each in length
  - Introduction to the Protective Factors Framework
  - 5 Courses on the 5 Protective Factors
  - Wrap Up Course-designed to move users from knowledge to action

#### How do I register?

- Register by sending Julie Day, Strengthening Families Director at the NH Children's Trust an email ([jday@nhchildrenstrust.org](mailto:jday@nhchildrenstrust.org)) with the following information:
  - Participant Name
  - Program Name
- You will then receive an email with registration link and other important participant information!

#### Can I get training hours or credits?

- Upon completion of each course section, you will receive a certificate of completion from the National Alliance of Children's Trust and Prevention Funds
- For **Child-Care professionals**
  - Up to **12** Professional Development Hours can be awarded towards the 18 hour a year requirement through child-care licensing (6 Hours for Non-Interactive Online Training and 6 Self-Study Hours)!
  - Meets NH Professional Development System Core Knowledge Areas
- For **Other Professionals**: You may be able to use the certificate you receive at the end of each section to satisfy training hours requirements for your profession. We are also seeking approval for CEUs for other licensed professionals. Send an email to address below to receive notification of when the course is approved for CEU's.

**You can take all of the courses or just one, you will only be awarded Professional Development hours for the work you complete.**

For more information and to register contact:  
**Julie Day, Strengthening Families Director**  
603-224-1279 [jday@nhchildrenstrust.org](mailto:jday@nhchildrenstrust.org)

